**British Values Statement**

Hatfield Academy values the diverse background of all our students, families and staff.

**The Department for Education states that there is a need:** “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs”.

Hatfield Academy promotes British Values in the following ways:

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| **Questions** | **Evidence** |
| *How do we promote the value of* ***democracy*** *in lessons and wider school life?* | * School Council Elections
* School council members discuss topics with classes to engage whole school pupil voice
* Whole school input into whole school rules
* Children decide on class rules at the start of each academic year
* Pupils have a yearly “Pupil voice” questionnaire and their voice is used to influence decisions e.g. the playground, the dining room, early morning routine
* Teaching/ Assembly Topics:

British values features as part of the termly assembly rota* Subject leaders use pupil voice as a way of improving key aspects e.g. marking in maths
* School council involved in the appointment of new teachers.
* SMSC Policy and action plans

Useful websites:<http://www.parliament.uk/education/teaching-resources-lesson-plans/><http://www.bbc.co.uk/newsround> |
| *How do we promote the value of the* ***rule of law i****n lessons and wider school life?* | * School behaviour policy with clear sanctions and rewards
* Home/ school agreements
* Class charters on rules
* Visits to schools from public services (e.g. police/fire service/cycle wardens)
* E Safety/Cyber bullying units in all year groups. Safer Internet day
* Anti bullying week activities
* Y6 Crucial Crew Visit
* Restorative Questions used alongside sanctions

Useful websites:<http://www.bbc.co.uk/newsround> |
| *How do we promote the value of* ***individual liberty*** *in lessons and wider school life?* | * Circle Time / PSHE children are taught about personal responsibility, choices, ambition and aspiration
* Children encouraged to take opportunities to follow their interests in art, music, sport etc.
* Personal interests are recognised in the weekly Awards assembly
* Musical concerts in school for EY, KS1 and KS2
* After school sports clubs
* Children taught to keep themselves safe including on-line (computing, assemblies, outside agencies e.g. NSPCC and PSHE)
* Road Safety training

Useful websites:<http://www.oxfam.org.uk/education/resources/childrens-rights><http://www.unicef.org.uk/Education/Resources-Overview/Resources/> |
| *How do we promote the value of* ***mutual respect******and tolerance*** *in lessons and wider school life?* | * Children learn that their behaviour has an effect on their own rights and those of others.
* Differences between people such as faith, ethnicity, disability, gender or sexuality and differences of family situations are discussed through PSHE
* Respect for fallen through Remembrance Day
* Themed days across school e.g. Diwali, St. George-including themed lunchtime food choices
* Olympic athlete led a sponsored activity event in school
* Restorative Questions used alongside sanctions

Useful websites:[**http://www.gogivers.org/**](http://www.gogivers.org/)<http://www.preventforschools.org/> |